

**Balanced
Literacy
Resource
Book**

2007 - 2008

The purpose of the resource book is to share expertise across the district. With almost 400 new teachers in the past 3 years, there is a need to expand our knowledge base. Through this resource book, all elementary schools have access to classrooms where they can see the elements of balanced literacy come alive. Coaches/principals will be able to informally set up visits to other schools throughout the year and call on other coaches to share their expertise in other buildings.

It is always the principal's decision to send a teacher team to visit another school and it is always the coach's and principal's shared decision if the coach is called to go to another building.

Ex.1 Three teachers from school B would like to see a lesson on teaching guided reading that they can adapt at their school.

Coach or principal sees that there is a teacher at school X listed in the resource book who has an exemplary technique for teaching guided reading.

Coach or principal e-mails/calls coach or principal at school X to arrange the visit. (Time, place, topic, etc.) **Sub \$ is out of building budget.**

Principal or coach could accompany the three teachers on the visit.

After the visit, the three teachers return to their building to reflect on what they saw and plan how to implement guided reading instruction at their school because next year, they will be the teachers listed under guided reading in the district resource book.

Ex. 2 The coach at school Q knows that the coach at school J is really good at presenting centers. They arrange to have coach J come to school Q for the next staff meeting. Coach Q could repay the favor at a later date on a different topic.

Although the main sources of staff development in every school are the literacy coaches and teacher colleagues, this resource book taps new sources of information to build expertise. We hope to include more teachers next year.

These people have graciously volunteered to be called on as resources for the implementation of the elements of Balanced Literacy. They are willing to share their expertise with others across the district using their own classrooms for demonstration.

TOPIC	RESOURCE	GRADE	SCHOOL	PHONE
READING				
Making Meaning	Todd Wilson	3	Marsh	229-2430
	Sandy Brooks	4	Johnson	229-2485
	Sarah Greenberg	5	Spring Creek	654-4960
	Renee Guse	K-5	Whitehead	229-2840
Woven Word	Nancy Fry	Pre-K to K	EC schools	966-3750
Guided Reading				
	Michele Vail	1	Marsh	229-2430
	Sandy Brooks	4	Johnson	229-2485
	Pam Miner	5	Marsh	229-2430
	M.J.Boswell	K-5	Brookview	229-2492
	Renee Guse	K-5	Whitehead	229-2840
	Jenner Irvin	K-5	McIntosh	966-3275
QAR				
	Renee Guse	K-5	Whitehead	229-2840
	Rita Hall	K-5	Lathrop	966-3285
	Anita Hughes	K-5	Bd. Office	966-3032
Soar to Success (Reciprocal Teaching)				
	Sharon Halbreiter	3-5	Johnson	229-2485
Independent Reading Conferences				
	Michelle Luna	K	Spring Creek	654-4960
Fluency				
	Chris Robertson	2-5	Lathrop	966-3285

TOPIC	RESOURCE	GRADE	SCHOOL	PHONE
WORD WORK				
Word Work (phonics and spelling)	Donna Bogardus (Michael Heggerty)	K	Marsh	229-2430
	Susan Freeman*	K	Lathrop	966-3285
	Donna Gille	1-3	Montessori	654-4906
	Amy Orvis	1-3	Montessori	654-4906
WRITING				
Interactive Writing	Pat Lee *	K	Marsh	229-2430
	Britta Peterson	K	Riverdahl	229-2870
	Carmen Ramirez*	K	Lathrop	966-3285
	MJ Boswell	K-1	Brookview	229-2492
	Sharon Halbreiter	K-1	Johnson	229-2485
	Jenner Irvin	K-1	McIntosh	966-3275
Shared Writing	Michele Vail	1	Marsh	229-2430
Writing Workshop	Donna Gille	K-3	Montessori	654-4906
	Amy Orvis	4-6	Montessori	654-4906
Independent Writing Conferences	Donna Gille	K-3	Montessori	654-4906
	Amy Orvis	4-6	Montessori	654-4906

CLASSROOM ORGANIZATION				
Classroom Management	Collette Geen	3	Spring Creek	654-4960
Literacy Centers	Dinah Hyslop	1	Lathrop	966-3285
	Caryl Van Est	1	Thompson	229-2830
	Cheryl Buczowski	3	Lathrop	966-3285

ESL Lessons				
ESL	Nidya Angeles*	2nd	Spring Creek	654-4960

ISAT				
ISAT Preparation	Jennifer Eyre	3	Johnson	229-2485
	Mahvash Moallem	3-5	Lathrop	966-3285
	Annette Sword Peterson	3-5	Bloom	229-2170
ISAT Extended Response				
ISAT Extended Response	Jennifer Eyre	3	Johnson	229-2485
	Sue Milner	3	Spring Creek	654-4960
	Annette Sword Peterson	3-5	Bloom	229-2170
	Karen Ruffner	2-5	Board Office	720-4864

*** denotes bilingual teacher**

STAFF PRESENTATIONS ON READING	
Guided Reading	Linette Hultman 966-3260 Jenner Irvin 966-3275 Karen Ruffner 720-4864
Shared Reading	Karen Ruffner 720-4864
Woven Word Read Aloud	Nancy Fry 966-3750 Susan Busker 966-3750
Analyzing Running Records	Amy Huftalin 229-2870 Karen Ruffner 720-4864
Word Work	Amy Huftalin (primary)
Vocabulary	Karen Ruffner 720-4864
Phonological Awareness	Susan Busker 966-3750
Literature Circles	Anita Hughes 966-3032
QAR	Anita Hughes 966-3032
STAFF PRESENTATIONS ON WRITING	
Interactive Writing for PreK - 1st and SPED	Kristin Martin Fry 966-3750 Nancy Fry 966-3750 Jenner Irvin 966-3275
6 -Trait Writing	Anita Hughes 966-3032
STAFF PRESENTATIONS ON CLASSROOM ORGANIZATION	
Centers	Renee Guse 229-2840
STAFF PRESENTATIONS ON ASSESSMENT	
Data Teams	Susan Busker 966-3750 Anita Hughes 966-3032
Work Sampling	Evelyn Freeman 966-3750
Using Formative Assessment	Karen Ruffner 720-4864
ISAT Extended Response	Karen Ruffner 720-4864